

Abstract

Mobile devices have become omnipresent, and their uses are various. This research pursuit to investigate students-teachers' attitudes towards the use of mobile devices to enhance their second language learning at Abu-Issa College of Education. In this research, it has been hypothesized that the integration of mobile devices would enhance the process of learning English language. The study used a mixed method approach (a questionnaire and semi-structured interviews) to collect the required data. The questionnaire was distributed to 40 students while the interviews were conducted with 8 students. Excel Microsoft world (2019) was utilized to analyse the quantitative data, while the Thematic Analysis Method was used to analyse the qualitative data. The findings obtained showed that all the participants possess mobile devices, and interestingly affirmed positive attitudes towards the use of mobile devices to enhance and maximize the process of language learning.

Declaration

I hereby declare that I am the sole author of this research dissertation entitled “Libyan learners attitudes towards enhancing language learning through mobile devices”. I also declare that all the material submitted in this work which is not my work has been identified with proper citations and referencing. I further declare that the work submitted in partial fulfilment of the requirement of the degree of masters of Arts in applied linguistics .

Signature

Date:

20/06/2021

Dedication

I dedicate this work to my mother lovely Fatima, my husband Ayad as well as my sisters and brothers who have contributed by their prayers and advice throughout the journey of my research.

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List of Abbreviations

CALL:	Computer Assisted Language Learning
MALL:	Mobile Assisted Language Learning
EFL:	English as a foreign language
ESL:	English as a Second Language
EAP:	English for Academic Purposes
SLA:	Second Language Acquisition
MALU:	Mobile Assisted Language Use